

# EVERYBODY OUTDOORS

GREEN RESOURCE



## SOUND, SMELL, TOUCH AND TASTE

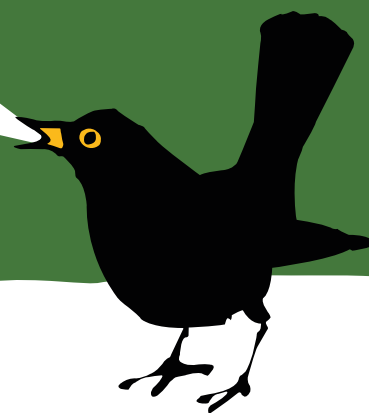
This activity enables students to go into a habitat and explore it more fully. It offers you scope to connect with local community members such as bee keepers or to visit areas such as wildflower meadows, allotments and botanical gardens in your local area.

### WHAT YOU NEED

- A piece of yellow gauze fabric to hang and cover a space to create a 'beehive'
- A piece of green gauze fabric to hang and cover a space to create 'a wildflower meadow'
- Floral essential oils
- If available, a speaker playing recordings of beehive and meadow sounds
- Lap xylophone  
Why not make your own by following the instructions on the separate PDF
- 1 x Turf tray
- Growing containers or a raised growing area
- Compost and pollinator plants
- Edible flowers, herbs, soft fruits or honey

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GREEN RESOURCE CONT.



## SUGGESTED ACTIVITIES

### Sound Garden



Create two areas using your yellow and green gauze as a cover. Ideally these should be big enough to allow students physical access.

The Yellow area represents the bee hive. Enhance this area with the floral smells using the essential oils and if available the sounds of bees using a speaker.

The Green area represents the wildflower meadow. Students can create the sounds of grasshoppers using their lap xylophones and use the essential oils to engage senses with floral smells.

### The Taste of Habitats



You may want to identify anything edible on site for students to taste. This might include herbs or edible flowers. If there is nothing edible onsite, you could bring in honey, fresh herbs or soft fruits grown locally.

### Meadow exploration and creation



Enable students to experience grass on their hands and feet either by direct contact with the ground or by turf trays that can be brought to the level of the student's feet.

Use individual containers or a raised growing area, and involve students in choosing and planting pollinator-friendly plants to establish a small sensory garden. These could include herbs and intensely perfumed climbers to increase opportunities for students to enjoy intensely stimulating environment more easily.

Sensory gardens can be maintained throughout the year, enabling students to grow and tend to plants they have chosen.